

## EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.



Please provide one sheet per event (one event = one workpackage = one lump sum).

PROJECT	
Participant:	EducPro
PIC number:	886736074
Project name and acronym:	Climate Change Awareness through Youth to promote a sustainable Europe in beside of Covid19 — GreenYouth

EVENT DESCRIPTION	
Event number:	[7]
Event name:	Green engagement in our local communities
Type:	Workshops, debates, seminary.
In situ/online:	[in-situ]
Location:	Portugal, Braga
Date(s):	21st – 24th May 2024
Website(s) (if any):	<a href="https://greenyouth.es/esp/noticias">https://greenyouth.es/esp/noticias</a>
Participants	
Female:	33
Male:	42
Non-binary:	
From country 1 [Portugal]:	54
From country 2 [Spain]:	4
From country 3 [Netherlands]:	2
From country 4 [Greece]:	2
From country 5 [Romania]:	2
From country 6 [Hungary]:	2

From country 7 [Italy]:	2		
From country 8 [Brasil]:	4		
From country 9 [Germany]:	3		
Total number of participants:	75	From total number of countries:	9
<b>Description</b> <i>Provide a short description of the event and its activities.</i>			
<p>The theme of the event was "Green Engagement in Our Local Communities," focusing on promoting environmental awareness and sustainable practices among participants.</p> <p>On Wednesday, May 22nd, the activities began at the Braga Youth Center on Santa Margarida Street. The day started with a welcome session and an introduction to the event and its theme and a discourse of the pro-rector of Minho University – Miguel Bandeira. After a coffee break, partners presented on the topic of green engagement situation in their country. The afternoon featured a multicultural debate and a tree-planting activity.</p> <p>On Thursday, May 23rd, the group visited Braval (center of recycling) &amp; Braga viewpoints. In the afternoon, attendees visited the Pedagogical Farm, followed by a certificates ceremony.</p> <p>This event aimed to foster a deeper understanding of environmental issues and encourage proactive involvement in green initiatives within local communities.</p>			

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).